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<b>Module Code:</b>	FAW511
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<b>Module Title:</b>	Football Applied Practice: Sport Placement
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<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GASP	<b>JACS3 code:</b>	C610
		<b>HECoS code:</b>	100095

<b>Faculty</b>	FSLS	<b>Module Leader:</b>	Sara Hilton
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Scheduled learning and teaching hours	6 hrs
Placement tutor support	24hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total contact hours</b>	<b>30 hrs</b>
Placement / work based learning	<b>40 hrs</b>
Guided independent study	130 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BSc (Hons) Football Coaching and the Performance Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

<b>Office use only</b>	
Initial approval: 01/04/2020	Version no: 1
With effect from: 28/09/2020	
Date and details of revision:	Version no:

**Module Aims**

- To provide an opportunity to enhance subject specific skills in the applied football environment.
- To enable the student to engage in the process of reflective practice in order to enhance and develop their football work-related experience.

**Module Learning Outcomes - at the end of this module, students will be able to**

1	Engage effectively within a football specific environment/organisation.
2	Reflect upon the learning experience and deployment of subject-specific skills within the context of the applied football environment.
3	Develop a suitable level of practical competency to operate effectively within applied football setting.

<b>Employability Skills The Wrexham Glyndŵr Graduate</b>	<b>I = included in module content A = included in module assessment N/A = not applicable</b>
<b>CORE ATTRIBUTES</b>	
Engaged	I
Creative	I, A
Enterprising	A
Ethical	I, A
<b>KEY ATTITUDES</b>	
Commitment	I
Curiosity	I
Resilient	I, A
Confidence	I, A
Adaptability	I
<b>PRACTICAL SKILLSETS</b>	
Digital fluency	A
Organisation	I, A
Leadership and team working	I, A
Critical thinking	I, A
Emotional intelligence	I, A
Communication	I, A
<b>Derogations</b>	
N/A	

**Assessment:**

Indicative Assessment Tasks:

**Sport Placement Report**

A pre-constructed Sport Placement Report will be completed by the student while engaging in the applied football placement. Elements within the placement will need to be signed by an identified mentor within the placement. A total of 40 hours will need to be completed within the identified placement.

**Oral Assessment**

A 15 minute individual simulated interview supported by a 500 word written submission for a sport/football related job or a higher degree course application. A choice of 4 simulated advertisements and job details will be provided. Students will be assessed on their ability to synthesise and communicate their skills and attributes through oral means.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 & 2	Sport Placement Report	20%
2	3	Oral Assessment	80%

**Learning and Teaching Strategies:**

Planning, organisation, observation, discussion, self-management, independent thinking, problem solving, IT skills, communication skills, interpersonal skills of interacting with performers and reflective practice.

This module will be delivered with a variety of learning & teaching strategies, where students have to engage with a range of activities, which include lectures, seminars, blended learning, small group work, practical activities and practical workshops.

**Syllabus outline:**

- Performance Profiling
- Skill Development
- Communication within the applied environment
- Performance Evaluation
- Reflective Practice

**Indicative Bibliography:****Essential reading**

Helyer, R. (2015) *The Work-Based Learning Student Handbook*. 2<sup>nd</sup> ed. Palgrave MacMillan: Hampshire, UK.

**Other indicative reading**

**Indicative Bibliography:**

Huntley, E., Cropley, B., Gilbourne, D., Knowles, Z., & Speakes, A. (2014). Reflecting Back and Forwards: The Ebb and Flow of Reflective Practice Peer-Reviewed Research in Sport. *Reflective Practice*, Vol. 15, pp. 863-876.